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Welcome

Dear parents,

Vejle city council has decided that Vejle will offer an international school program for children residing in Vejle Kommune.

The program covers grades 0 to 6 and starts August 10, 2017.

In addition, procedures are currently being conducted in order to allow for an international program, including grades 7 to 9.

If everything goes according to plan, this expanded program should be available from August 2018.

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This pamphlet contains practical information concerning the International School Program for pupils from grade 0 to 6 at Vejle Midtbyskole.

The international school program, grades 0-6, is primarily offered to families residing temporarily in Vejle Kommune due to employment. Moreover, pursuant to the regulations regarding choice of school, the program is available to everybody who is currently living in Vejle Kommune, regardless of place of residency. Finally, pupils who already speak English or have some knowledge thereof, will benefit from this program the most.

The program offered ensures that your child will attend school in regular classes and grades, receiving quality education from competent and dedicated teachers, most of whom have been especially educated to work with bilingual children.

Additionally, your child will be offered three modules of supplementary English and three modules of TurboDanish – an intensive course in Danish.

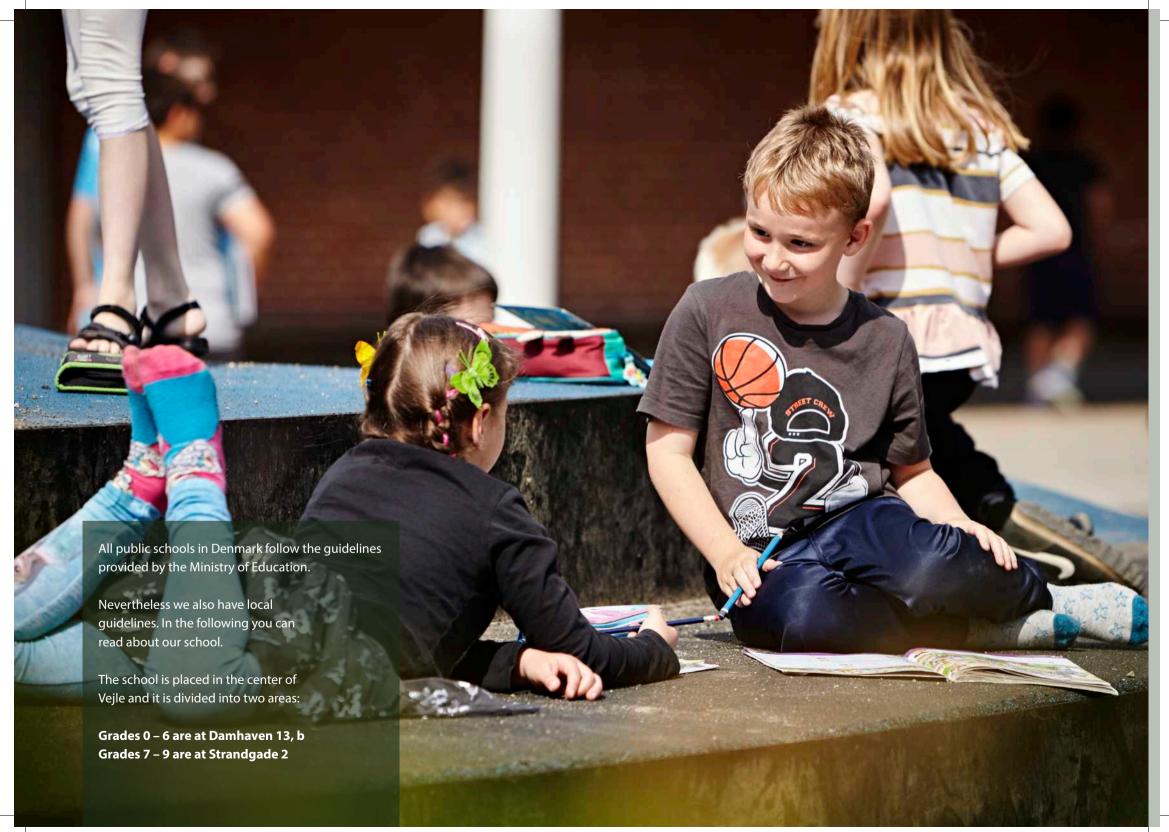
A contact teacher will be given to each pupil and their family, who, in addition to school-related issues, will be able to accommodate any inquiries or help needed in regards to extracurricular work, leisure clubs or hobbies in Vejle. Furthermore, a contact from the school board as well as the leisure clubs will be available.

If You are interested in further information regarding our international elementary school program, feel free to contact the school or me directly. Contact information is provided below.

Vejle Midtbyskole: 76814040 - Anne Gulbech: 23749089

Best regards, Anne Gulbech

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Primary school: (Grades 0-3)

In addition to academics, what happens during the year at school?

- First school day after the summer holiday.
- The school in nature.
- The physical exercise day.
- Nativity play.
- Christmas decorations day.
- Fastelavn (Shrovetide) party.
- Camp one overnight stay.
- Sports day.
- Activities planned by parents and staff.

Lower Secondary School: (Grades 4-6)

- First school day after the summer holiday.
- The school in nature.
- The physical exercise day.
- Christmas decorations day.
- Shrovetime party.
- School party.
- Camp two overnight stay.
- Sports day.
- Activities planned by parents and staff.

Our expectations

We expect the pupils to comply with two rules

1) Being prepared for teaching means:

- The pupils are prepared for teaching by, for example, doing homework.
- Meet on time.
- The school bag is packed for learning.
- Sportswear is packed for sports lessons.

2) They help create a good school day means:

- Respect everyone friends and adults.
- Respect for teaching/learning in class.
- Respect the school's materials.



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Expectations for the parents

Children learn from their parent. Therefore, it is central to teach your child, that school is important.

You can do this by:

- Helping your children be prepared, rested, have enough to eat, and be ready for the day.
- Ask your children about the day at school.
- Support your children in learning the school and class rules.
- Attend school-home meetings and parents meetings.
- Read and communicate by "Forældreintra"
 get in closer touch with the school.
- Contact the class teachers if the child does not feel comfortable.
- Support and back up the school.

What parents can expect from the school:

- The teachers are pay attention to your children's well-being.
- The teaching is conducted with commitment and variety.
- The teachers are planning a feature week for all pupils in school.
- Parents are informed about the teaching in Minud dannelse.net and at the school-home meetings.
- Parents are informed about the social life of the class.
- We meet all inquiries seriously.
- We provide social and professional support to pupils who need it.
- The pupils receive professional and competent teaching every day.

Yours Sincerely Anne Gulbech, Principal



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Education in grades 1-9 is divided into 3 scholastic areas:

HUMANITIES	PRACTICAL	SCIENCES
Danish (all grades)	Gym (all grades)	Mathematics (all grades)
English (all grades)	Music (grades 1-5)	Natural science (grades 1-6)
Christianity (all grades)*	Art (grades 1-5)	Geography (grades 7-9)
History (grades 3-9)	HDS** (grades 4-6)	Biology (grades 7-9)
Social studies (grades 8-9)	Physics/chemistry (grades 7-9)	-, -

If needed, support in Danish as a second language is provided for pupils who require guidance with the Danish language.



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^{*} Christianity is for all grades

[–] except that in which pupils are preparing for confirmation.

^{**} HDS: Needlework, workshop and crafting.

Structure

Lessons and education plans

A written lesson plan is produced for all public school pupils in all grades from pre-school up to and including 7th grade.

A lesson plan is a document drawn up by the school for each individual pupil. The plan is extremely relevant in discussions about how the parents and the school can continue in their support of the pupil's education.

Tests

Compulsory tests in the following subjects will be given in the indicated grades:

- Danish, with an emphasis on reading in grades: 2, 4, 6 and 8
- English in grade 7
- Mathematics in grades 3 and 6
- Geography in grade 8
- Biology in grade 8
- Physics/chemistry in grade 8

Continuous assessment marks

Continuous assessment marks are not given to pupils in pre-school and in grades 1-7. However, the pupils and the parents are regularly informed regarding the school's evaluation of the pupils' education and how best to enhance the benefits thereof.

Final examinations

At the completion of 9th grade, pupils must take the compulsory public school final examination.

Absences and truancy

All pupils who are registered at school must participate in instructions. Attendance during instruction is checked by the school. If a pupil is absent the parents must inform the school in person or in writing of the reason.

The school board

Every school has a school board, consisting of representatives for the parents, the teachers and the pupils. The school board s ets the principles for, among other things, the organization of instruction as well as the collaboration between school and home. The school board also determines the regulations and sets of values of the school.

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